

THEOLOGY UNIVERSITY



CATALOG 2026

Statement of Policy Regarding Rev. Proc. 75-50, Section 4.02

Theology University will include a statement of its racially nondiscriminatory policy as to students in all its brochures and catalogues dealing with student admissions, programs, and scholarships. Theology University will also include a reference to its racially non-discriminatory policy in all written advertising that it uses as a means of informing prospective students of its programs.

MISSION STATEMENT

Theology University aims to produce individuals with a basic and comprehensive religious knowledge so that they can live in accordance with theological life values and positively impact the world..

GENERAL STATEMENT & PUBLIC NOTICE

The Theology University is a 501(c)(3) not-for-profit religious charitable institution providing advanced educational opportunities to practicing professionals, including flexible and convenient online and distance learning opportunities.

Prospective students are encouraged to review this catalog prior to signing an enrollment agreement. Students are also encouraged to review the School Performance Fact Sheet, which must be provided to them prior to signing an enrollment agreement. Prior to enrolling, students are required to receive a school catalog. Print or electronic versions of this catalog are available to any person at any time upon request.

Theology University updates the catalog as needed, either due to changes in institutional policies and procedures or changes in government rules and regulations.

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ACADEMIC CALENDAR

FALL

Instruction Begins	Sep 25
Instruction Ends	Dec 3
Quarter Ends	Dec 10

WINTER

Instruction Begins	Jan 8
Instruction Ends	Mar 18
Quarter Ends	Mar 25

SPRING

Instruction Begins	Apr 2
Ramadan Break	
Instruction Ends	Jul 15
Quarter Ends	Jul 22

THE UNIVERSITY AT A GLANCE

THE CURRICULUM

LEARNING OUTCOMES

Theology University focuses not only on academic and educational development, but also stresses the importance of spiritual and moral education.

Knowledge is a necessity for a person to practice his religion. One of the most serious challenges facing people today is the widespread obscurity of religious teachings all over the world. The Theological University offers a professional study program aimed at solving this problem, facilitating the learning of authentic religious teachings.

We strive to provide quality education to professionals from a variety of faith backgrounds by providing a plethora of study options, as well as providing opportunities to study at collaborating institutions.

Students gain a firm grounding in scripture, theology, and jurisprudence, as understood through the mainstream Islamic intellectual tradition. From a practical perspective, they are able to both understand and practice the fundamental teachings of Islam in their everyday lives and navigate through the cultural currents and intellectual discourse about Islam in today's world.

ASSESSMENT OF LEARNING OUTCOMES

During the course of study, students are assessed both quantitatively and qualitatively, through various examinations and projects. The faculty and administration of Theology University regularly online meets and discusses ways to improve pedagogical methods, apply best education practices, and revise content as appropriate.

FACULTY MENTORING

The interaction between students and faculty plays a vital role in the educational process at Theology University. Faculty act as both advisers and mentors to students to help them acquire academic success and also to prepare them to become lifelong learners. Such interaction presents itself not only in scheduled office hours but also at public events and in community forums.

CREDIT HOUR

The academic year at Theology University is based on a standard three- quarter system (fall, winter, and spring). Each quarter runs for 10 weeks of classes, followed by an additional week for final exams. Award of one unit of academic credit per quarter is understood to represent approximately three online hours of actual work per week for the average student. This policy is in compliance with federal regulations.

Each student contact hour is defined as 50 minutes of online class time, once a week. A four-unit class has 40 hours of lecture or discussion per quarter. A typical class may be scheduled to online meet once, twice, or three times per week. Students are expected to prepare/study for a minimum of two hours outside of class for every contact hour.

RECITATION AND MEMORIZATION

Theology University expects all graduates to have attained proficiency in the recitation of the Qur'an and to have memorized a significant portion of the text that is needed to adequately fulfill certain personal and communal religious obligations and enhance spirituality.

Students are required to complete the Qur'anic recitation and memorization requirements at any time prior to graduation. Students who fail the Qur'anic recitation exam must wait one month before attempting to take the exam again.

CONFERRAL OF UNDERGRADUATE DEGREE

Upon successful completion of all graduation requirements, the diploma will be mailed to the permanent mailing address on file for each student.

GRADUATION REQUIREMENTS

Transfer Units of Lower Division Coursework from an Accredited College	<ul style="list-style-type: none">• 90 quarter units (or 60 semester units)• 45 quarter units must be general education
Completion of Coursework	<ul style="list-style-type: none">• 90 quarter units
Recitation Exam	<ul style="list-style-type: none">• Memorization of Surahs 1, 87-114 with general comprehension of the meaning; Recitation selections from various parts of the Qur'an <p>Total Units to Graduate 180 quarter units</p>

COURSE DESCRIPTIONS

HISTORY I: LIFE OF THE PROPHETS

This course will give a broad overview of the life and mission of the Prophet Muhammad as actualized in history. It will highlight important lessons from the events surrounding his career as well as reflect upon the methodology through which his life should be studied.

HISTORY II: THE FIRST FIVE CALIPHS

This course will cover the history of Islam from the Caliphate of Abu Bakr to the resignation of Hasan ibn Ali. It will cover the major historical events that occurred, analyze the lives of the influential actors during this time, and reflect upon how and why Islam spread to different regions of the world. The course will also highlight other important lessons from history and serve as a model to shape the future of Islam.

HISTORY III: THE UMAYYADS TO THE FALL OF BAGHDAD

This course will cover the history of Islam from 661-1258. It will cover the major historical events that occurred, analyze the lives of the influential actors during this time, and reflect upon how Islam was practiced in different parts of the world. The course will also highlight other important lessons from history and serve as a model to shape the future of Islam.

QUR'AN I: PROPHETS IN THE QUR'AN

This course will cover all the verses pertaining to the Prophets [before Muhammad] in the Qur'an. It will highlight lessons to be learned from their stories and how they can be applied to others in similar circumstances. An analysis of the same prophets in the Bible will clarify the similarities and differences between the two scriptures.

QUR'AN II: ANALYZING THE QUR'AN

This course will analyze the Qur'an as a text in terms of how it was revealed to the Prophet, transmitted by the Companions and their successors, preserved by future generations of Muslims, and analyzed by Muslim scholars throughout history.

PROPHETIC TEACHINGS I: WISDOM FROM THE PROPHET

This course will cover a variety of sayings and actions of the Prophet Muhammad in order to give a bird's-eye view of his teachings. It will also demonstrate how reports about the Prophet are to be interpreted linguistically and contextually.

PROPHETIC TEACHINGS II: SURVEY OF HADITH

This course will analyze the reports about the Prophet Muhammad in terms of how they were transmitted by the Companions and their successors, were preserved by later generations of Muslims, and were analyzed by Muslim scholars throughout history. It will explain what a hadith is, why these reports exist, and what authentication criteria has been developed to filter them for authenticity.

ISLAMIC LAW I: ESSENTIALS OF ISLAMIC PRACTICE

This course will cover the teachings of Islam pertaining to purification, prayer, fasting and Ramadan, zakāh, food, and dress. It will also reflect upon the wisdom behind these practices and discuss how and why differences of opinion concerning some rules exist.

ISLAMIC LAW II: ESSENTIALS OF ISLAMIC PRACTICE

This course will cover the teachings of Islam pertaining to vows, family matters, death, economic transactions, inheritance, politics, crime and other issues. It will also reflect upon the wisdom behind these practices and dispel certain myths that are circulated about particular practices.

ISLAMIC LAW III: PRINCIPLES OF INTERPRETATION

This course will cover the way that the Qur'an and Hadith should be interpreted. It will explain why a mere literal reading of these texts is not sufficient and impart the tools and methods that are needed to properly contextualize the sources of Islam.

ISLAMIC LAW IV: CASE STUDIES IN LEGAL REASONING

This course will analyze the underlying reasons behind why Muslim scholars have differed in their perspectives on various legal issues throughout history. It will aim to extract principles which lead to different ways of looking at an issue and discuss how these principles may be used to tackle contemporary issues for which there is no precedent.

SPIRITUALITY I: PURIFICATION OF THE HEART

This course will highlight certain spiritual diseases of the heart such as envy, anger, hatred, gossiping, arrogance and deceit. It will explain why people are prone to be affected by them and recommend techniques to prevent and cure them.

SPIRITUALITY II: COMPANIONS OF THE PROPHET

This course will highlight certain events from the lives of distinguished Companions of the Prophet in order to know them as people and understand how they implemented the teachings of Islam.

QUR'AN RECITATION I: READING THE QUR'AN IN ARABIC

This course will teach students how to read the Qur'an in Arabic, starting from the basic letters and building up to being able to read fluently from a copy of the Qur'an.

QUR'AN RECITATION II: PROPER RECITATION OF THE QUR'AN

This course will cover all the rules pertaining to the correct recitation of the Qur'an such as pronunciation [makhārij], lengthening [madd], and accentuation [sifāt]. It will also cover how to use the signs and symbols printed in copies of the Qur'an to help apply these rules, according to the recitation style of Hafs.

BELIEFS I: SURVEY OF ISLAMIC BELIEFS

This course will cover the fundamental beliefs in Islam. It will also explain the rationale behind certain concepts such as how to: prove that God exists, reconcile divine decree with free will and explain why evil exists. It will teach people how to respond to doubts and misconceptions that seek to undermine the foundation of Islamic beliefs.

ARABIC I: BEGINNING ARABIC

This course will prepare a student to comprehend the language of the Qur'an and Hadith, as well as the scholarly literature of Islam. It will enable students to attain a foundational vocabulary, a basic level of grammar, and elementary skills in reading and writing, which will pave the way for future fluency in speaking and listening comprehension.

ARABIC II: INTERMEDIATE ARABIC

This course will build more vocabulary and grammar skills to get a student to an intermediate level of Arabic where they are able to read and construct short sentences in Arabic.

ARABIC III: ADVANCED ARABIC

This course will build more vocabulary and grammar skills to get a student to an advanced level of Arabic where they are able to read texts, comprehend questions about the reading and answer those questions, all in Arabic.

CURRICULUM OVERVIEW

All courses are four units, except where indicated. The table below indicates a sample course schedule for a full-time student. Actual courses offered may vary.

	FIRST YEAR	SECOND YEAR
FALL QUARTER	History I Islamic Law I Qur'an Recitation I	Spirituality II Arabic I Qur'an II Islamic Law III
WINTER QUARTER	Qur'an I Prophetic Teachings I Qur'an Recitation II	Skills I Arabic II History III Islamic Law IV
SPRING QUARTER	Islamic Law II History II Spirituality I Beliefs I	Prophetic Wisdom II Arabic III Skills II Skills III

ACADEMIC AFFAIRS

Theology University is committed to ensuring the highest religious standards when it comes to the academic experience of its students. The pursuit and acquisition of knowledge is not seen as merely a career move but rather it is an end-in-itself. By equipping a student with the capacity to navigate through the information overload of today's digital world, students develop the intellectual ability and self-discipline to become lifelong learners.

STUDENT EXPECTATIONS

The religion of Islam teaches that education should not merely be an intellectual or career-related pursuit but should develop all aspects of a person's life: the intellectual, moral, and spiritual. Therefore, Theology University aims to transform the life of an individual, through education, for the betterment of themselves and society.

ACADEMIC INTEGRITY

Theology University emphasizes the mutual responsibility of all students to seek intellectual growth and development authentically and in good faith. Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades function to measure this goal. Students are responsible for ensuring that all work and all grades result from the student's own understanding and effort.

The university expects that all students, faculty, and staff will conduct themselves with personal integrity and will not tolerate acts of dishonesty such as cheating or plagiarism. Academic misconduct compromises values of faith, trust, honesty, fairness, and responsibility and undermines the achievements of students.

Dishonesty, deception, and plagiarism are taken very seriously, and students must agree to not partake in any such practices. Violations of academic integrity carry serious consequences, which may include suspension or permanent expulsion from the university.

PLAGIARISM

Plagiarism is:

To steal and pass off (the ideas or words of another) as one's own

To use (another's production) without crediting the source

To commit literary theft.

To present as new and original an idea or product derived from an existing source.

The following are scenarios which include examples of plagiarism :

- Turning in someone else's work as your own
- Copying words or ideas from someone else without giving credit
- Failing to put a quotation in quotation marks
- Giving incorrect information about the source of a quotation
- Changing some words, but copying the sentence structure of a source without giving credit
- Copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.

Credit must be given for every direct quotation, for paraphrasing or summarizing a work (in whole, or in part, in one's own words), and for information which is not common knowledge.

CHEATING

Cheating includes:

Copying from others during an examination or essay.

Communicating exam answers with other students during an examination.

Offering another person's work as one's own.

Taking an examination for another student or having someone take an examination for oneself.

Sharing answers for a take-home or online examination or assignment unless specifically authorized by the instructor.

Tampering with an examination after it has been corrected, then returning it for more credit.

Using unauthorized materials, prepared answers, written notes or information concealed anywhere during an examination.

Allowing others to do the research and writing of an assigned paper (including use of the services of a commercial term-paper company).

COLLUSION

Any student who knowingly or intentionally helps another student perform any of the above acts of cheating or plagiarism is subject to discipline for academic dishonesty.

RIGHTS & RESPONSIBILITIES OF STUDENTS

Students are generally responsible for their own learning, but possess the following rights and responsibilities:

RIGHTS

To be provided with a Catalog that provides necessary information about the university and its policies.

To receive access to a online course syllabus on the first day of online class which states all the details required to navigate through the course.

To receive the full number of hours of instruction per online course, as defined by the hours-per-unit schedule.

To have all assignments and exams graded within a reasonable period of time

To have the opportunity to discuss grades with a faculty member, or someone appointed by them, within a reasonable period of time

To have the privacy of their grades and records maintained according to state and federal law

To have recourse to proper redress procedures if the student believes his academic rights have been violated

RESPONSIBILITIES

To meet all course requirements as stated in the syllabi

To abide by all policies of the university

To monitor their email communications regularly, so as to be informed about updates from the university.

To respond in a timely manner to requests from faculty and staff

To treat others with respect.

GRADES

Student assessments serve as a standard to objectively measure performance. Each course syllabus explains how grading will be measured for the class. Students receive final grades on a standard A-F scale and GPA calculations are also on

the standard scale. Grades of I (Incomplete), W (Withdrawal), AW (Administrative Withdrawal), or AU (Audit) do not count for any grade points. For all courses, a passing grade is a C or above (60% or higher).

GRADE APPEALS POLICY

No student should be the target of unfair or prejudicial grading policies resulting from either a misapplication of course policies or as a result of non-academic discrimination on the basis of religion, race, politics, gender or personal animosity. If a student believes he has been unfairly graded, they will submit a complaint in writing to the administration within one week of the perceived incident.

ACADEMIC STANDING

In order to maintain Satisfactory Progress towards the Theology Bachelor's degree, a student must have passed every class taken for credit. Students who are receiving financial aid must maintain a higher standard of a 3.0 cumulative GPA and those who are receiving scholarships must maintain a 3.5 cumulative GPA to maintain their assistance.

PROBATIONARY STATUS

Any student who does not achieve a 'C' or higher in any course enrolled in for credit will be put on Probationary Status.

ACADEMIC DISQUALIFICATION

Any student who is placed on Probationary Status and does not achieve a 'C' or higher in every course taken for credit in the following quarter may be subject to academic disqualification.

ACADEMIC POLICIES

CLASS ATTENDANCE

Class attendance, whether in-person or online, is an important part of the learning process. Attendance policies are determined individually by the instructors. Students who miss a class may watch the video recording of that class online, if available.

Punctuality is also an important part of the learning process. Unexcused tardiness is not only seen as improper etiquette but also disrupts the class and impairs the learning experience for other students.

AUDIT POLICY

Members of the public may audit a course provided that they have completed the Audit Authorization Form which lists the auditing policies for the course.

INCOMPLETE POLICY

An Incomplete (I) may be assigned to a student when extenuating circumstances prevent a student from completing a small portion (less than 25%) of the remaining course requirements.

WITHDRAWAL POLICY

A student may opt to withdraw from a course, in which case a notation of W will be recorded for that course. Any student who does not officially withdraw and stops attending class will receive an 'F' grade.

ADMINISTRATIVE WITHDRAWAL

A student will receive an Administrative Withdrawal (AW) if they are removed from a course for any reason such as non-payment of tuition or medical emergencies.

TRANSCRIPT REQUESTS

Official transcripts may be requested from the registrar for a cost of \$10 per transcript.

ENROLLMENT VERIFICATION

A student may request an enrollment verification letter from the registrar.

DIPLOMA REPLACEMENT

Diploma replacements may be ordered from the registrar for a fee of \$125.

STUDENT AFFAIRS

Each student at Theology University is given special care and attention to ensure that they have a fruitful academic experience.

STUDENT RESOURCES COURSE MATERIALS

Students must purchase course materials, when needed, on their own. Most materials can be purchased online and faculty are required to direct students to outlets where the course material will be available for purchase, loan, or download.

ONLINE LIBRARY

The Online library at Theology University contains essential reference works that supplement the assigned readings in the curriculum. The collection consists of both English and Arabic works. Some books are available for perusal while others may be available for checkout.

ACADEMIC SUPPORT CENTER

Tutoring outside of class is available on an as-needed basis at the Academic Support Center. Both professional and peer tutors make themselves available for online study sessions and offer workshops on writing skills, time management, and other academically beneficial subjects.

COUNSELING

In order to ensure student success, counseling services are offered on an as-needed basis. Appointments are required.

SERVICES FOR STUDENTS WITH DISABILITIES

Students with documented disabilities will be provided equal opportunity and access to the academic program at Theology University.

STUDENT LIFE

Theology University ensures that students are offered the opportunity to learn and grow outside the online-classroom through programs and extracurricular activities.

ORIENTATION

The student orientation introduces new students to faculty and staff members, explains general policies and procedures, and gives students the opportunity to familiarize themselves with the university. Returning students are also required to attend some sessions of the orientation in order to be brought up to speed on new policies and procedures of the university.

HOUSING

ADMISSIONS

Theology University welcomes students who have a strong desire to study Islam and possess the scholastic aptitude to succeed in pursuing such a program. Incoming students are required to possess strong reading, writing, and analytical skills, in addition to having the discipline to dedicate their time for study.

APPLYING FOR ADMISSION

Admission to the B.A. program in Islamic Law & Theology requires the submission of an application. The admissions committee will then select individuals for an interview, either in-person or online. Applicants will be subsequently notified whether or not they have been accepted for admission or not. Admission will not be considered finalized until the enrollment agreement is signed and any outstanding fees are paid in full.

ADMISSIONS REQUIREMENTS & POLICIES

Applicants for admission into the Theology Bachelor's degree program must:

Be a high school graduate (or have a High School Equivalency certificate); OR

Be at least 18 years old and show evidence of being able to benefit from instruction;
OR

Be a high school student, grades 9-12 (high school students may attend courses as special part-time students with permission from their high schools)

The following documents must be submitted to the admissions office along with the online application:

A personal statement and short essays on some specific topics

A high school diploma, GED, or authorization by the high school to attend university level courses

High school and/or college transcripts

Two letters of recommendation from a teacher or an individual who is qualified to comment on the applicant's academic performance and moral character.

NON-NATIVE ENGLISH SPEAKERS

Theology University requires all students to demonstrate full proficiency in all four skills (reading, writing, listening, and speaking) of the German or Turkish or Arabic or English language.

ANTI-DISCRIMINATION POLICY

Theology University Inc. admits participants of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, scholarship and loan programs, and athletic and other school administered programs.

ADMISSION DEFERRALS

Students who have been admitted to the university may defer their admission for up to one year. A deferral must be submitted in writing prior to the deadline for when enrollment fees are due.

APPLICATION DEADLINE: No deadline for submitting applications.

TRANSFER CREDIT

The unique nature of the curriculum at Theology University means that very few, if any, credits from other educational institutions will transfer over as a substitute for the courses offered at the university.

The maximum units or credit that can transfer from another institution (including credits for challenge examinations) is 75% of the credits required to complete the degree.

TRANSFERABILITY OF CREDITS TO OTHER INSTITUTIONS

Credits earned at Theology University may or may not be transferable to other institutions of higher learning. The transferability of credits is entirely at the discretion of the institution and program that is being pursued. It is recommended for students who are interested in transferring credits over to another institution to contact that institution prior to enrolling in courses, since TU has not entered into an articulation or transfer agreement with any other college or university.

CREDIT FOR CHALLENGE EXAMS

A student may choose to take a challenge exam if they believe they have already attained the learning objectives of a course. Each challenge exam may cost between \$50-100 to administer and grade. The maximum units or credit that can be counted towards a degree from challenge exams (including transfer units from another institution) is 75% of the credits required to complete the degree.

REFUND POLICY

Enrollment cancellations and requests for refund must be made in writing. Refunds are issued within 30 days of approval.

STUDENT TUITION RECOVERY FUND (See our webpage): <https://ctu.edu.eu>

DIRECTORY

FACULTY

ISMAIL YETIS; PROFESSOR (PRESIDENT)

OMER GOEK (TREASURE)

BERAT GÖK (DIRECTOR)